





Hanging Heaton C of E (VC) J & I School – Working at home work

Class/Year Group: 2

Week commencing: 30.3.20

Dear Parents/Carers,

Please find below activities to support your child’s continued learning at home. It is important during this time that we try to build on the learning that has taken place in school although we do realise that it is impossible to replicate school whilst home learning. The more children can keep up with their learning, the easier the transition back into school will be. We appreciate your support in this.

Area	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	At least 15 minutes	At least 15 minutes	At least 15 minutes	At least 15 minutes	At least 15 minutes
English 	Log in to classroom secrets using your user name and password. Find the Year 2 reading section and complete a reading comprehension task.	Write a report about your home town. Remember to say what it is called and where it is. Describe some of the buildings to see and things to do there.	Imagine you are in the middle of the jungle. Write a descriptive piece of writing about what you can see. Start with ‘As I look around me I can see...’ Use lots of description and adjectives!	Think about your favourite story. Write the story out changing parts to make it exciting and different from the original. For example you could write Little Red Riding Hood and change the wolf into a dinosaur.	Hand writing and spelling practise. Practise your spellings and ask someone to test you on them. Copy sentences from a book to practise your best handwriting.
Maths	Write down an amount of money such as 86p. How many different ways can you make 86p? e.g. 50p+20p+10p+5p+1p= 86p 50p+10p+10p+10p+2p+2p+2p= 86p	Children to ‘buy’ things in their house using real money. Set up a mini shop with real coins. Take turns in being the customer and the shop keeper. To challenge further: How much change would I get from £1?	www.topmarks.co.uk Click learning games then 5-7 years. Click on the money category. You will find lots of games to help you learn about money and understand the value of different coins.	Work on 2x, 5x and 10x tables. See how quickly you can answer 15 times tables questions. Try a different set of questions and see if you can beat your personal best time.	Practise your mental maths challenge and ask your family to test you on it.
Foundation subjects 	Write a detailed explanation about your favourite toy. Draw a picture of it and explain why it is your favourite. You could also explain what it is made out of and how you use it.	Using a pencil, draw a self portrait thinking about the positioning of your features. Use your pencil carefully to shade, pressing on firmly for darker lines and more gently for lighter ones.	Continuing from last week. Watch the following video: https://www.bbc.co.uk/bitesize/clips/z96r82p Choose your favourite animal and find out about what it eats. Draw a simple food chain that involves your animal.	Tell someone the Easter story (Parents or a sibling) Here is a video to remind you: https://www.youtube.com/watch?v=Wnbo2AmS3OI Is Easter a happy time or sad time for Christians? Explain why you think this.	How many words can you make from: CHOCOLATE EGGS late tale get seat cool cheat

This week’s spellings are: break, steak, beautiful, behind, busy, child, children, great, clothes, climb.

This week’s mental maths challenge is: Adding three numbers together e.g. 5 + 4 + 6 or 30 + 40 + 10

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